

**ITEM #: 4**  
**DATE: August 11, 2020**

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:** CSBA Call for Nominations for 2020 Legislative Awards

**BACKGROUND:**

The California School Boards Association (CSBA) annually honors current members of the State Senate and Assembly who work actively to improve our public schools, support local school board governance and who exercise leadership in the legislative arena.

**STATUS:**

Local boards are encouraged to participate in this program by nominating a member of the California State Legislature, the California Congressional delegation or federal/state elective or appointed office for CSBA's 2020 Legislator Awards Program. Nominees must be from within district boundaries. Nominations must be received by September 1, 2020.

**FISCAL IMPACT:**

N/A

**BOARD GOAL:**

N/A

**RECOMMENDATION:**

Consider nominations for CSBA's 2020 Legislative Awards.

# Official Nomination Form



- Outstanding Legislator Award     Outstanding Freshman Award     Special Recognition Award

Nominations must be postmarked or received by **Sept. 1, 2020**

Nominee

State or Federal Position Held

Explain below why this person should be honored. Your comments should address award criteria provided on the following page and include the nominee's involvement in state, federal and local public education (attachments may be used).

Nominating Entity

Contact Name

Telephone

Email

Address

street

city

state

zipcode

**Instructions:** You may submit your nomination via the following methods:

**mail to**

CSBA 2020 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691.

**All submissions must be postmarked by Sept. 1, 2020.**

**fax to**

(916) 325-4030. Submissions must be received by **Sept. 1, 2020.**

**online at**

[www.csba.org](http://www.csba.org). Submissions must be made by **Sept. 1, 2020.**

**notes**

- » Nominations postmarked after Sept. 1, 2020 cannot be considered.
- » Nomination forms are to be submitted by a local school board or county board of education only and must be typed or printed.
- » A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- » A separate nomination form must be used for each candidate and only current year nominations are accepted.
- » **The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.**

## Each Outstanding Legislator award nominee must:

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

## Each Outstanding Freshman Legislator award nominee must:

1. Be the first two years of his/her first term in the California State Legislature or the California Congressional delegation at the time of nomination
2. Demonstrate significant commitment and legislative contributions to public education
3. Demonstrate legislative leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be active on local school issues and visit K–12 schools regularly
8. Represent nominating school district or county board of education
9. Be endorsed by a documented vote or resolution of a local school or county board in California

## Each Special Recognition award nominee must:

1. Be a member of the California State Legislature or the California Congressional delegation at the time of nomination
2. Exhibit significant contribution to a legislative action on behalf of K-12 education and the public schools in his/her legislative or congressional district
3. Demonstrate commitment to and legislative contributions to public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
6. Be active on local school issues and visit K–12 schools regularly
7. Represent nominating school district or county board of education
8. Be endorsed by a documented vote or resolution of a local school or county board in California

## Note

The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.

# Official Open Nomination Form



Albert S. Rodda Lifetime Achievement Award     Dede Alpert Award for Exemplary Education Leadership

Nominations may be submitted at any time of the year.

**Nominee**

**State or Federal Position Held**

Explain below why this person should be honored. Your comments should address award criteria provided on the following page and include the nominee's involvement in both state, federal and local public education (attachments may be used).

**Nominating Entity**

**Contact Name**

Telephone

Email

Address

street

city

state

zipcode

**Instructions:** You may submit your nomination via the following methods:

**mail to**

CSBA 2020 Legislative Awards Program, 3251 Beacon Blvd., West Sacramento, CA 95691.

**fax to**

(916) 325-4030. Open Submissions

**online at**

www.csba.org. Open Submissions

**notes**

- » Nomination forms are to be submitted by CSBA Member Boards, CSBA Regions, County Associations of School Trustees, and must be typed or printed.
- » A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- » A separate nomination form must be used for each candidate and only current year nominations are accepted.
- » **The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.**

## Each Albert S. Rodda Lifetime Achievement Award nominee must:

1. Be a current or former member of the California State Legislature or the California Congressional delegation, or state or federal elective or appointed office
2. Demonstrate a career-long significant commitment and contribution to public education
3. Demonstrate leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative policy and fiscal proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be endorsed by a documented vote or resolution of a local school or county board in California

## Each Dede Alpert Award for Exemplary Education Leadership nominee must:

1. Be a current or former member of the California State Legislature or the California Congressional delegation, or state or federal elective or appointed office
2. Demonstrate a career-long significant commitment and contribution to public education
3. Demonstrate leadership on behalf of public education
4. Recognize and support local governance for schools including the role of governing boards
5. Support key K–12 legislative policy and fiscal proposals
6. Support CSBA's Legislative Platform ([www.csba.org/Advocacy/CSBAPositions/PolicyPlatform](http://www.csba.org/Advocacy/CSBAPositions/PolicyPlatform))
7. Be endorsed by a documented vote or resolution of a local school or county board in California, or a CSBA Region or County Association of School Trustees

## Note

The CSBA Board of Directors makes the final decision on awards, including whether or not to make an award, depending on the Nominee's (or Legislature's) statements made or actions taken on the state budget or other key issues critical to CSBA. Because the outcome of each nomination is unknown until the Board of Directors announces a decision, it is recommended that each nomination(s) not be made public until official notification by CSBA.

**SAMPLE**  
**School Board Resolution**

Nominating Senator/Assembly Member/Representative \_\_\_\_\_ for the California School Boards Association Outstanding Legislator Award/Outstanding Freshman Legislator Award

*NOTE: Use the whereas section to highlight the nominee's legislative history, including leadership roles, committee chairs and/or memberships, legislative accomplishments relating to the nomination, and any other reason this person is being nominated. Sample statements are included below. This sample shows a current Senator who was an Assemblymember and school board member and who is being nominated for Outstanding Legislator.*

WHEREAS, <<Senator/Assemblymember Jane Doe>> served the community of <<Anytown>> as a board member of the <<Anytown Unified School District>> from <<2012 through 2020>>; and

WHEREAS, <<Senator/Assemblymember Jane Doe>> was elected to the California State <<Assembly/Senate>> in <<2016>>, serving in that body on the <<Education and Appropriations Committees (sample listing of related committee assignments)>> and authored and supported numerous bills that benefited public schools, including but not limited to <<AB/SB 0000>> which provided <<(list benefits)>> to our community; and

WHEREAS, <<Senator/Assemblymember Jane Doe>> was elected to the California State <<Assembly/Senate>> in <<2016>>, rising to the position of chair of the <<Budget Committee (sample leadership assignment/accomplishment)>> where <<he/she>> spearheaded additional positive measures for our community, such as <<(list of positive measures/impacts)>>; and

WHEREAS, <<Senator/Assemblymember Jane Doe>> is known throughout the <<99<sup>th</sup> District>>, as well as right here in <<Anytown>> for <<his/her>> numerous community outreaches and forums, many of which focus on public education; and

WHEREAS, <<Senator/Assemblymember Jane Doe>> was pivotal in securing state school construction matching funds to assist the <<Anytown Unified School District>> in completing the <<XYZ High School, 123 Middle School and UVW elementary school>>; and

WHEREAS, ; and

WHEREAS, ; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the <<(name of school district/county) >> hereby nominates <<Senator/Assemblymember Jane Doe>> for the California School Boards Association 2020 Outstanding Legislator Award/Outstanding Freshman Legislator Award.

BE IT FURTHER RESOLVED that a copy of this resolution be transmitted immediately to the California School Boards Association.

PASSED AND ADOPTED by the Board of Education of the <<(name of school district/county)>> on <<(insert date)>>.

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:**    **Resolution #20-09 Adopting a Conflict of Interest Code**

**BACKGROUND:**

Government Code 87306.5 (a) (b) requires that all local agencies review their Conflict of Interest Code each even-numbered year and submit a written statement to that effect to the code reviewing body, which is the Board of Supervisors. This resolution outlines the district's current designated positions and the disclosure categories.

**STATUS:**

The Resolution #20-09 Adopting a Conflict of Interest Code is presented for Board review, as required by law.

**FISCAL IMPACT:**

N/A

**BOARD GOALS:**

N/A

**RECOMMENDATION:**

District administration recommends approval of Resolution #20-09 with no changes to current conflict of interest code.

# **Rescue Union ESD**

## **Board Bylaw**

### **Conflict Of Interest**

BB 9270

#### **Board Bylaws**

The Governing Board desires to maintain the highest ethical standards and help ensure that decisions are made in the best interest of the district and the public. Accordingly, no Board member, district employee, or other person in a designated position shall participate in the making of any decision for the district when the decision will or may be affected by his/her financial, family, or other personal interest or consideration.

(cf. 9005 - Governance Standards)

Even if a prohibited conflict of interest does not exist, a Board member shall abstain from voting on personnel matters that uniquely affect his/her relatives. However, a Board member may vote on collective bargaining agreements and personnel matters that affect a class of employees to which his/her relative belongs. Relative means an adult who is related to the Board member by blood or affinity within the third degree, as determined by the common law, or an individual in an adoptive relationship within the third degree. (Education Code 35107)

A relationship within the third degree includes an individual's parents, grandparents, great-grandparents, children, grandchildren, great-grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual's spouse/registered domestic partner unless the individual is widowed or divorced.

The Board shall adopt for the district a conflict of interest code that incorporates the provisions of 2 CCR 18730 by reference, specifies the district's designated positions, and provides the disclosure categories required for each position. The conflict of interest code shall be submitted to the district's code reviewing body for approval, in accordance with Government Code 87303 and within the deadline for submission established by the code reviewing body. (Government Code 87303)

Upon direction by the code reviewing body, the Board shall review the district's conflict of interest code and submit any changes to the code reviewing body or, if no change is required, the Board shall submit a written statement to that effect. (Government Code 87306.5)

When a change in the district's conflict of interest code is necessitated due to changed circumstances, such as the creation of new designated positions, changes to the duties assigned to existing positions, amendments, or revisions, the amended code shall be submitted to the code reviewing body within 90 days after the changed circumstances necessitating the amendments have become apparent. (Government Code 87306)



When reviewing and preparing the district's conflict of interest code, the Superintendent or designee shall provide officers, employees, consultants, and members of the community adequate notice and a fair opportunity to present their views. (Government Code 87311)

(cf. 9320 - Meetings and Notices)

Board members and designated employees shall annually file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories specified in the district's conflict of interest code. A Board member who leaves office or a designated employee who leaves district employment shall, within 30 days, file a revised statement covering the period of time between the closing date of the last required statement and the date of leaving office or district employment. (Government Code 87302, 87302.6)

(cf. 4117.2/4217.2/4317.2 - Resignation)

(cf. 9222 - Resignation)

#### Conflict of Interest under the Political Reform Act

A Board member, designated employee, or other person in a designated position shall not make, participate in making, or in any way use or attempt to use his/her official position to influence a governmental decision in which he/she knows or has reason to know that he/she has a disqualifying conflict of interest. A disqualifying conflict of interest exists if the decision will have a "reasonably foreseeable material financial effect," which is distinguishable from the effect on the public generally, on the Board member, designated employee, or other person in a designated position, his/her immediate family, or any financial interest described in 2 CCR 18700. (Government Code 87100, 87101, 87103; 2 CCR 18700-18709)

A Board member, designated employee, or other person in a designated position makes a governmental decision when he/she, acting within the authority of his/her office or position, authorizes or directs any action on a matter, votes or provides information or opinion on it, contacts or appears before a district official for the purpose of affecting the decision, or takes any other action specified in 2 CCR 18704.

However, a Board member shall participate in the making of a contract in which he/she has a financial interest if his/her participation is required by the rule of necessity or legally required participation pursuant to Government Code 87101 and 2 CCR 18705.

#### Additional Requirements for Boards that Manage Public Investments

Any Board member who manages public investments pursuant to Government Code 87200 and who has a financial interest in a decision shall, upon identifying a conflict or potential conflict of interest and immediately prior to the consideration of the matter, do all of the following: (Government Code 87105; 2 CCR 18707)

1. Publicly identify each financial interest that gives rise to the conflict or potential conflict of interest in detail sufficient to be understood by the public, except that disclosure of the exact

street address of a residence is not required.

2. Recuse himself/herself from discussing and voting on the matter, or otherwise acting in violation of Government Code 87100. The Board member shall not be counted toward achieving a quorum while the item is discussed.

However, the Board member may speak on the issue during the time that the general public speaks on it and may leave the dais to speak from the same area as members of the public. He/she may listen to the public discussion and deliberations of the matter with members of the public.

3. Leave the room until after the discussion, vote, and any other disposition of the matter is concluded, unless the matter has been placed on the portion of the agenda reserved for uncontested matters.

If the item is on the consent calendar, the Board member must recuse himself/herself from discussing or voting on that matter, but the Board member is not required to leave the room during consideration of the consent calendar.

4. If the Board's decision is made during closed session, disclose his/her interest orally during the open session preceding the closed session. This disclosure shall be limited to a declaration that his/her recusal is because of a conflict of interest pursuant to

Government Code 87100. He/she shall not be present when the item is considered in closed session and shall not knowingly obtain or review a recording or any other nonpublic information regarding the Board's decision.

(cf. 3430 - Investing)

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

#### Conflict of Interest under Government Code 1090 - Financial Interest in a Contract

Board members, employees, or district consultants shall not be financially interested in any contract made by the Board on behalf of the district, including in the development, preliminary discussions, negotiations, compromises, planning, reasoning, and specifications and solicitations for bids. If a Board member has such a financial interest in a contract made by the Board, the contract is void. (Government Code 1090)

A Board member shall not be considered to be financially interested in a contract in which he/she has only a "remote interest," as specified in Government Code 1091, if the interest is disclosed during a Board meeting and noted in the official Board minutes. The affected Board member shall not vote or debate on the matter or attempt to influence any other Board member or district official to enter into the contract. (Government Code 1091)

In addition, a Board member shall not be considered to be financially interested in a contract in

which his/her interest is a "noninterest" as defined in Government Code 1091.5. Noninterest includes a Board member's interest in being reimbursed for his/her actual and necessary expenses incurred in the performance of his/her official duties, in the employment of his/her spouse/registered domestic partner who has been a district employee for at least one year prior to the Board member's election or appointment, or in any other applicable circumstance specified in Government Code 1091.5.

#### Common Law Doctrine Against Conflict of Interest

A Board member shall abstain from any official action in which his/her private or personal interest may conflict with his/her official duties.

#### Incompatible Offices and Activities

Board members shall not engage in any employment or activity or hold any office which is inconsistent with, incompatible with, in conflict with, or inimical to the Board member's duties as an officer of the district. (Government Code 1099, 1126)

(cf. 4136/4236/4336 - Nonschool Employment)

#### Gifts

Board members and designated employees may accept gifts only under the conditions and limitations specified in Government Code 89503 and 2 CCR 18730.

The limitation on gifts does not apply to wedding gifts and gifts exchanged between individuals on birthdays, holidays, and other similar occasions, provided that the gifts exchanged are not substantially disproportionate in value. (Government Code 89503)

In addition, the limitation on gifts does not apply to informational materials such as books, reports, pamphlets, calendars, and periodicals. (Government Code 82028)

Gifts of travel and related lodging and subsistence shall be subject to the current gift limitation, except when: (Government Code 89506)

1. The travel is in connection with a speech given by a Board member or designated employee, provided the lodging and subsistence expenses are limited to the day immediately preceding, the day of, and the day immediately following the speech and the travel is within the United States.
2. The travel is provided by a person or agency specified in Government Code 89506, including a government, governmental agency or authority, bona fide public or private educational institution, as defined in Revenue and Taxation Code 203, or nonprofit organization exempt from taxation under section 501(c)(3) of the Internal Revenue Code.

Gifts of travel exempted from the gift limitation, as described in items #1 and 2 above, shall

nevertheless be reportable on the recipient's Statement of Economic Interest/Form 700 as required by law.

A gift of travel does not include travel provided by the district for Board members and designated employees. (Government Code 89506)

#### Honoraria

Board members and designated employees shall not accept any honorarium, which is defined as any payment made in consideration for any speech given, article published, or attendance at any public or private conference, convention, meeting, social event, meal, or like gathering. (Government Code 89501, 89502)

The term honorarium does not include: (Government Code 89501)

1. Earned income for personal services customarily provided in connection with a bona fide business, trade, or profession, unless the sole or predominant activity of the business, trade, or profession is making speeches
2. Any honorarium which is not used and, within 30 days after receipt, is either returned to the donor or delivered to the district for donation into the general fund without being claimed as a deduction from income for tax purposes

#### Legal Reference:

##### EDUCATION CODE

1006 Qualifications for holding office

35107 School district employees

35230-35240 Corrupt practices, especially:

35233 Prohibitions applicable to members of governing boards

41000-41003 Moneys received by school districts

41015 Investments

##### FAMILY CODE

297.5 Rights, protections, and benefits of registered domestic partners

##### GOVERNMENT CODE

1090-1099 Prohibitions applicable to specified officers

1125-1129 Incompatible activities

81000-91014 Political Reform Act of 1974, especially:

82011 Code reviewing body

82019 Definition, designated employee

82028 Definition, gift

82030 Definition, income

82033 Definition, interest in real property

82034 Definition, investment

87100-87103.6 General prohibitions

87200-87210 Disclosure  
87300-87313 Conflict of interest code  
87500 Statements of economic interests  
89501-89503 Honoraria and gifts  
89506 Ethics; travel  
91000-91014 Enforcement  
PENAL CODE  
85-88 Bribes  
REVENUE AND TAXATION CODE  
203 Taxable and exempt property - colleges  
CODE OF REGULATIONS, TITLE 2  
18110-18997 Regulations of the Fair Political Practices Commission, especially:  
18700-18707 General prohibitions  
18722-18740 Disclosure of interests  
18750.1-18756 Conflict of interest codes  
COURT DECISIONS  
McGee v. Balfour Beatty Construction, LLC, et al. (4/12/16, No. B262850)  
Davis v. Fresno Unified School District (2015) 237 Cal.App.4th 261  
Klistoff v. Superior Court, (2007) 157 Cal.App.4th 469  
Thorpe v. Long Beach Community College District, (2000) 83 Cal.App.4th 655  
Kunec v. Brea Redevelopment Agency, (1997) 55 Cal.App.4th 511  
ATTORNEY GENERAL OPINIONS  
92 Ops.Cal.Atty.Gen. 26 (2009)  
92 Ops.Cal.Atty.Gen. 19 (2009)  
89 Ops.Cal.Atty.Gen. 217 (2006)  
86 Ops.Cal.Atty.Gen. 138(2003)  
85 Ops.Cal.Atty.Gen. 60 (2002)  
82 Ops.Cal.Atty.Gen. 83 (1999)  
81 Ops.Cal.Atty.Gen. 327 (1998)  
80 Ops.Cal.Atty.Gen. 320 (1997)  
69 Ops.Cal.Atty.Gen. 255 (1986)  
68 Ops.Cal.Atty.Gen. 171 (1985)  
65 Ops.Cal.Atty.Gen. 606 (1982)  
63 Ops.Cal.Atty.Gen. 868 (1980)

Management Resources:

#### CSBA PUBLICATIONS

Conflict of Interest: Overview of Key Issues for Governing Board Members, Fact Sheet, July 2010

#### FAIR POLITICAL PRACTICES COMMISSION PUBLICATIONS

Can I Vote? A Basic Overview of Public Officials' Obligations Under the Conflict-of-Interest Rules, 2005

#### INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

Understanding the Basics of Public Service Ethics: Personal Financial Gain Laws, 2009

Understanding the Basics of Public Service Ethics: Transparency Laws, 2009

#### WEB SITES

CSBA: <http://www.csba.org>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute of Local Government: <http://www.ca-ilg.org>

Bylaw RESCUE UNION SCHOOL DISTRICT

adopted: September 2004      Rescue, California

revised: August 2011

revised: June 28, 2016

reviewed: August 14, 2018

reviewed: August 11, 2020

# Rescue Union ESD

## Exhibit

### Conflict Of Interest

E 9270

### Board Bylaws

#### RESOLUTION ADOPTING A CONFLICT OF INTEREST CODE

WHEREAS, the Political Reform Act, Government Code 87300-87313, requires each public agency in California to adopt a conflict of interest code; and

WHEREAS, the Governing Board of the Rescue Union School District has previously adopted a local conflict of interest code; and

WHEREAS, past and future amendments to the Political Reform Act and implementing regulations may require conforming amendments to be made to the district's conflict of interest code; and

WHEREAS, a regulation adopted by the Fair Political Practices Commission, 2 CCR 18730, provides that incorporation by reference of the terms of that regulation, along with an agency-specific appendix designating positions and disclosure categories shall constitute the adoption and amendment of a conflict of interest code in conformance with Government Code 87300 and 87306; and

WHEREAS, the Rescue Union School District has recently reviewed its positions, and the duties of each position, and has determined that (changes/no changes) to the current conflict of interest code are necessary; and

WHEREAS, any earlier resolutions, bylaws, and/or appendices containing the district's conflict of interest code shall be rescinded and superseded by this resolution and Appendix; and

NOW THEREFORE BE IT RESOLVED that the Rescue Union School District Governing Board adopts the following Conflict of Interest Code including its Appendix of Designated Employees and Disclosure Categories.

PASSED AND ADOPTED THIS \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_ at a meeting, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

Attest:

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President of the Board

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Clerk of the Board

Conflict of Interest Code of the  
Rescue Union School District School District

The provisions of 2 CCR 18730 and any amendments to it adopted by the Fair Political Practices Commission, together with the attached Appendix specifying designated positions and disclosure categories, are incorporated by reference and shall constitute the district's conflict of interest code.

Governing Board members and designated employees shall file a Statement of Economic Interest/Form 700 in accordance with the disclosure categories listed in the attached Appendix. The Statement of Economic Interest shall be filed with the district's filing officer and/or, if so required, with the district's code reviewing body. The district's filing officer shall make the statements available for public review and inspection.

## APPENDIX

### Disclosure Categories

1. Category 1: A person designated Category 1 shall disclose:
  - a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
  - b. Investments or business positions in or income from sources which are engaged in the acquisition or disposal of real property within the district, are contractors or subcontractors which are or have been within the past two years engaged in work or services of the type used by the district, or manufacture or sell supplies, books, machinery, or equipment of the type used by the district.

### Designated Positions for Category 1

Governing Board Members  
Superintendent  
Assistant Superintendent  
Chief Business and Operations Official  
Purchasing Agent

2. Category 2: A person designated Category 2 shall disclose:



- a. Investments or business positions in or income from sources which are contractors or subcontractors engaged in work or services of the type used by the department which the designated person manages or directs.
  - b. Investments or business positions in or income from sources which manufacture or sell supplies, books, machinery, or equipment of the type used by the department which the designated person manages or directs. For the purposes of this category, a principal's department is his/her entire school.
3. Full Disclosure: Because it has been determined that the district's Board members and/or Superintendent "manage public investments," they and other persons designated for "full disclosure" shall disclose, in accordance with Government Code 87200:
- a. Interests in real property located entirely or partly within district boundaries, or within two miles of district boundaries, or of any land owned or used by the district.
  - b. Investments, business positions, and sources of income, including gifts, loans, and travel payments.

#### Designated Positions for Category 2

Directors  
Human Resources  
Student Support Services  
Transportation  
Food Services  
Principals  
Assistant Principals  
Maintenance and Operations Coordinator

#### Disclosures for Consultants

Consultants are designated employees who must disclose financial interests as determined on a case-by-case basis by the Superintendent or designee. The Superintendent or designee's written determination shall include a description of the consultant's duties and a statement of the extent of disclosure requirements based upon that description. All such determinations are public records and shall be retained for public inspection along with this conflict of interest code.

A consultant is an individual who, pursuant to a contract with the district, makes a governmental decision whether to: (2 CCR 18700.3)

1. Approve a rate, rule, or regulation
2. Adopt or enforce a law

3. Issue, deny, suspend, or revoke any permit, license, application, certificate, approval, order, or similar authorization or entitlement
4. Authorize the district to enter into, modify, or renew a contract that requires district approval
5. Grant district approval to a contract that requires district approval and in which the district is a party, or to the specifications for such a contract
6. Grant district approval to a plan, design, report, study, or similar item
7. Adopt or grant district approval of district policies, standards, or guidelines

A consultant is also an individual who, pursuant to a contract with the district, serves in a staff capacity with the district and in that capacity participates in making a governmental decision as defined in 2 CCR 18704, subsections (a) and (b), or performs the same or substantially all the same duties for the district that would otherwise be performed by an individual holding a position specified in the district's conflict of interest code. (2 CCR 18700.3)

Exhibit RESCUE UNION SCHOOL DISTRICT  
version: June 24, 2014      Rescue, California  
revised: June 28, 2016  
reviewed: August 14, 2018  
reviewed: August 11, 2020

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM:**        **Revised School Calendar for 2020-2021**

**BACKGROUND:**

In March, the RUSD Board of Trustees approved our school calendar for the 2020-2021 school year. Unfortunately, the coronavirus pandemic has impacted school districts across the nation, and just about every school district is now seeking a program to address asynchronous learning. Due to a backlog at Fuel Ed, the licenses for Fuel Ed will be delayed by a couple of days. In order to deliver the best possible program to our students and provide appropriate time for our staff to prepare and plan for the upcoming year, a delayed start to the school year has been proposed by RUFT and supported by administration.

**STATUS:**

The following changes are proposed to the 2020-2021 school calendar.

**August 7** - This day will remain as a professional development day for teachers.

**August 10 - 12** - These will be non-paid, non-duty days for all certificated staff.

**August 13** - This day will also be a professional development day. This professional development day was originally scheduled for October 12, but there is now a need to move it up to the start of the year.

**August 14** - This day will be the dedicated teacher work day.

**August 17** - This will be our students' first day of school.

**October 12** – This was formerly a professional development day, will be converted to a school day.

**April 5** – This was previously scheduled as an emergency school closure make up day. It will now be a school day for students. We still meet the required number of emergency school closure days.

**May 28** – This will be the students' last day of school.

**Minimum days and early release Wednesdays**

Minimum days are problematic in a hybrid model. In order to run a minimum day and serve both an AM and a PM session, each in-person session would be reduced to just over an hour. Therefore, to maximize teacher and student instructional time, these days will be distance learning days for students. On these days, teachers will serve students virtually, in the morning, and the remaining time will be used for parent teacher conferences and report card preparation which normally occurs on minimum days.

The following days will be distance learning days to provide teachers time to engage in report card preparation and parent teacher conferences

**September 24** (parent conferences middle school only)

**September 25** (parent conferences middle school only)

**November 6** (report card prep)

**November 16** (parent teacher conferences elementary only)

**November 17** (parent teacher conferences elementary only)

**November 18** (parent teacher conferences elementary only)

**November 19** (parent teacher conferences elementary only)

**November 20** (parent teacher conferences elementary only)

**February 26** (report card prep)

**May 21** (report card prep)

Early Release Wednesdays will be suspended for the 2020-2021 school year and will run as full days. To provide opportunities for collaboration, planning, and staff development that would've occurred on these Early Release Wednesdays, eight days will be converted to distance learning days. On these days, teachers will serve students virtually, in the morning, and the remaining time will be used as described above. The following days will be distance learning days to provide teachers time to engage in professional development and planning:

**August 19**  
**August 26**  
**September 2**  
**September 9**  
**October 30**  
**December 18**  
**March 10**  
**April 5**

**FISCAL IMPACT:**

NA

**BOARD GOAL(S):**

Board Focus Goal I – STUDENT NEEDS

- A. Student Safety and Well Being: Enhance and encourage social, emotional, ethical and civic learning by providing a safe, supportive and diverse environment
- B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core and other student content standards and researched-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

Board Focus Goal III – COMMUNICATION/COMMUNITY INVOLVEMENT:

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our District community.

**RECOMMENDATION:**

The District recommends that the RUSD Board of Trustees approve the revised 2020-2021 calendar.



REVISED

# RESCUE UNION SCHOOL DISTRICT

2020-2021 School Calendar

Board Approved Revision -

"Educating for the Future, Together"



First Day /Last Day of Classes  
 Holiday  
 Teacher Work Day  
 Student Distance Learning Days  
 Staff Development (students do not attend)  
 Emergency School Closure Make-Up Days

AUG '20				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEP				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCT				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOV				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DEC				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7, 13 **Staff Development Day**  
 (Students do not attend)  
 14 **Teacher Work Day**  
 (Students do not attend)  
 17 **FIRST DAY OF CLASSES**  
 19, 26 **Student Distance Learning Day**  
 (All Schools)  
 (All Schools)

7 **Labor Day**  
 2, 9 **Student Distance Learning Day**  
 (All Schools)  
 24-25 **Student Distance Learning Day**  
 (Middle Schools only)

30 **Student Distance Learning Day**  
 (All Schools)

6 **Student Distance Learning Day**  
 ( All Schools, Report Card Prep)  
 6 **END FIRST TRIMESTER**  
 11 **Veterans Day (observed)**  
 16-20 **Student Distance Learning Day**  
 (Elementary Schools only)  
 23-27 **Thanksgiving Break**  
 30 **Students Return from Break**

18 **Student Distance Learning Day**  
 ( All Schools)  
 21 **Winter Break Begins**

JAN '21				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEB				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MAR				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APR				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2		

1 **New Year's Day**  
 1 **Last Day of Winter Break**  
 4 **Students Return from Break**  
 18 **Martin Luther King Jr. Day**

12 **Lincoln's Day (observed)**  
 15 **President's Day**  
 (Washington's Day observed)  
 26 **Student Distance Learning Day**  
 ( All Schools, Report Card Prep)  
 26 **END SECOND TRIMESTER**

10 **Student Distance Learning Day**  
 ( All Schools)  
 29 **Spring Break Begins**

2 **Last Day of Spring Break**  
 5 **Student Distance Learning Day**  
 ( All Schools)  
 5 **Students Return from Break**  
**SBAC Testing Window**  
**April 12 - May 14**  
*(school testing schedules will vary)*

21 **Student Distance Learning Day**  
 ( All Schools, Report Card Prep)  
 28 **LAST DAY OF CLASSES**  
 28 **END THIRD TRIMESTER**  
 31 **Memorial Day**  
 June 1-2 **Potential Emergency School Closure Make-Up Days**

Elementary Student Distance Learning Days					
AUG	19, 26	DEC	18	MAY	21
SEP	2, 9	FEB	26		
OCT	30	MAR	10		
NOV	6, 16-20	APR	5		

**Student Distance Learning Day**  
*Students work from home the entire day*  
*(no in-person attendance)*

Middle School Student Distance Learning Days					
AUG	19, 26,	DEC	18	MAY	21
SEP	2,9 24-25	FEB	26		
OCT	30	MAR	10		
NOV	6	APR	5		

**RESCUE UNION SCHOOL DISTRICT**

**AGENDA ITEM:   Certificated Personnel**

**BACKGROUND:**

Periodically changes in certificated staffing occur due to hiring, resignations or request for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following certificated personnel changes are listed on the agenda.

<b>Name</b>	<b>Personnel Action</b>	<b>Position FTE</b>	<b>Position</b>	<b>School or Dept.</b>	<b>Effective Date</b>
Lauren Burkhardt	Employment	1.0	Teacher (RSP)	Green Valley	07/01/20
Megan Ellis	Resignation	1.0	Teacher	Marina Village	06/30/20
Gayle Lindley	Resignation	1.0	Teacher	Jackson	06/30/20

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2020-21 budget.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMENDATION:**

The Superintendent recommends the Board approve the above personnel actions.

RESCUE UNION SCHOOL DISTRICT

**AGENDA ITEM:**      Classified Personnel

**BACKGROUND:**

Periodically changes in classified staffing occur due to hiring, resignations or requests for leaves of absence. The Board must formally approve these requests.

**STATUS:**

The following classified personnel changes are listed on the agenda:

Name	Personnel Action	Position FTE	Position	School/Dept.	Effective Date
Blair, William	Employment	.38	Yard Supervisor	Marina Village	8/10/20
Bloomquist, Maryann	Employment	.50	Instructional Assistant – SHC	Jackson	8/10/20
Calhoun, Sean	Employment	--	Bus Driver (Sub)	Transportation	8/06/20
Dhillon, Sukhjit	Employment	.09	Account Technician – Short term	District Office	7/29/20
Ghalayini, Lina	Employment	.13	Instructional Assistant – TK	Lake Forest	8/10/20
Henning, Julie	Employment	.13	Instructional Asst. – Intervention	Jackson	9/15/20
Malone, Susan	Employment	.39	Yard Supervisor	Lake Forest	8/10/20
McClellan, Shane	Employment	.50	Yard Supervisor/Crossing Guard	Marina Village	8/10/20
Nystrom, Kimberly	Employment	.75	Instructional Assistant-RSP	Jackson	8/10/20
Harrell, Kara	Resignation	.23	Yard Supervisor	Green Valley	7/22/20
Malone, Susan	Resignation	.50	Yard Supervisor	Marina Village	7/24/20
Nystrom, Kimberly	Resignation	.75	Itinerant Independence Fac.	Jackson	7/20/20

**FISCAL IMPACT:**

Fiscal impact will be reflected in the 2020-2021 budget years.

**BOARD GOAL:**

Board Focus Goal IV – STAFF NEEDS:

Attract and retain diverse, knowledgeable, dedicated employees who are skilled and supported in their commitment to providing quality education for our students.

**RECOMMEDATION:**

The Superintendent recommends the Board approve the above personnel actions.